

AGED CARE

(Residential Services) Transferring, Repositioning
and Moving People Safely

ONLINE COURSE



LEARNING OBJECTIVES

- Understand the importance of assessing a person prior to repositioning or moving them
- Identify the appropriate equipment, correct technique and number of carers required to reposition people safely

COURSE OVERVIEW

This course provides comprehensive manual handling training and assessment for carers and students working in aged care.

It covers procedures to safely reposition people on the bed and transfer them on and off the bed, chair and other activities of daily living. It includes the use of slide sheets, hoists, chairs, bed mechanics, shower commodes and other equipment. It also addresses challenging behaviours.

The course is divided into five learning modules and includes a case study, step by step description and a short vignette of each task and a quiz to test knowledge.

The assessment consists of 20 randomised questions. Participants need 80% to pass with 3 attempts.

The course complies with national health and safety legislation, the principles of the Aged Care Act and is endorsed for Continuing Professional Development (CPD).

BENEFITS

- **Standardises practices; improves care, reduces risk**
- **Recognised course - used by national aged care organisations, universities and other training providers**
- **Industry accredited - CDP points**

DELIVERING EXPERT EDUCATION

- Flexible and affordable
- Easy sign up
- Staff / students learn at own pace
- Designed by experts - contemporary practice
- Start today www.noliftlearning.com

ORGANISATIONAL ENQUIRIES

Contact O'Shea and Associates today for more information about how your clinical staff can easily access this course.

Info@nolift.com

www.noliftlearning.com



LOUISE O'SHEA

Director, O'Shea and Associates

For over 25 years, O'Shea and Associates has specialised in developing and implementing innovative and systematic risk management programs that reduce people and materials handling hazards in the workplace.